

Armstrong Atlantic State University
 School of Graduate Studies
Minutes of the Graduate Council Meeting
 October 9, 2007

The Graduate Council met at 2:30 p.m. in the Board Room, Burnett Hall. The following members were present: Mike Price (Chair), Dave Lake, Ashraf Saad (for Ray Hashimi), John Hobe, Bryan Riemann, Adam Bossler, Patrick Thomas, Shannon Lilkendey, Ed Wheeler, Christopher Hendricks. Guests: Anne Montgomery, Melinda McAllister.

I. The minutes from the September 19, 2007 meeting were approved.

II. Standing Committee Reports:

Graduate Faculty Status and Activities Committee – Approvals were granted for the following members:

<u>Name</u>	<u>Department</u>	<u>Status</u>
Jennifer Woelber	Health Sciences	Adjunct
Linda Arthur	Early Childhood Education	Adjunct
Camille Stern	Nursing	Full
Sandy Streater	Health Sciences	Full
Thomas Cooksey	LLP	Full
Stephen Agyekum	Early Childhood Education	Full
Teresa Winterhalter	LLP/GWST	Full
Edward Strauser	Middle and Secondary Education	Full
Kenneth Fields	Middle and Secondary Education	Assistant
Patrick Thomas	Middle and Secondary Education	Assistant
Forrest Files	Psychology	Assistant
Catherine Gilbert	Nursing	Associate
Liang Cai	History	Assistant

Curriculum Committee – The following items were approved:

I. College of Arts and Sciences

B. Art, Music, & Theatre

1. Create the following course:

MUSC 5330 U/G Band Methods

2-1-2

Undergraduate Prerequisite: MUSC 2810

Graduate Prerequisite: Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies.

Description: Organization and development of school concert and marching band ensembles. Includes a laboratory experience.

Rationale: This course replaces MUSC 3330 and is necessary to address the needs of a re-designed undergraduate certification program in music education and certification through the College of Education. This numbering will allow it to serve as a graduate level elective class for the C&I Master's degree in the College of Education

and for the Graduate Post-Baccalaureate Certification program. Graduate students will be expected to supplement undergraduate course work.

Effective Term: Spring 2008

CURCAT:

Major Department: Art, Music, and Theatre
Can Course be repeated for additional credit? No
Maximum Number of Credit Hours: 2
Grading Mode: Normal
Instruction Type: Lecture

2. Create the following course:

MUSC 5340 U/G Choral Methods **2-1-2**
Undergraduate Prerequisite: MUSC 2810
Graduate Prerequisite: Limited, Provisional, Regular, or Certification acceptance into the School of Graduate Studies.
Description: Organization and development of choral ensembles in secondary schools. Includes a laboratory experience.

Rationale: This course replaces MUSC 3340 and is necessary to address the needs of a re-designed undergraduate certification program in music education and certification through the College of Education. This numbering will allow it to serve as a graduate level elective class for the C&I Master's degree in the College of Education and for the Graduate Post-Baccalaureate Certification program. Graduate students will be expected to supplement undergraduate course work.

Effective Term: Spring 2008

CURCAT:

Major Department: Art, Music, and Theatre
Can Course be repeated for additional credit? No
Maximum Number of Credit Hours: 2
Grading Mode: Normal
Instruction Type: Lecture

E. Criminal Justice, Social, & Political Science

3. This item was remanded for clarification on the title and course description:

Change the title of the following course:

~~POLS 5490U/G Political Transformation of the Former Soviet Union~~ **Governments of Russia.**

Rationale: This title change more accurately describes the course.

Effective Date: Fall 2007

F. Economics

1. Add undergraduate prerequisites for the following course:

ECON 5200U/G International Trade

Undergraduate Prerequisite: ECON 2106 or permission of instructor

Rationale: When International Trade was renumbered ECON 5200U/G the prerequisite for the undergraduate course was inadvertently dropped somewhere in the curricular process. The Economics faculty would like the original pre-requisite reinstated.

Effective Term: Summer 2007

2. Add undergraduate prerequisites for the following course:

ECON 5300U/G Money and Banking

Undergraduate Prerequisite: ECON 2105 or permission of instructor

Rationale: When Money and Banking was renumbered ECON 5300U/G the prerequisite for the undergraduate course was inadvertently dropped somewhere in the curricular process. The Economics faculty would like the original pre-requisite reinstated.

Effective Term: Summer 2007

H. Languages, Literature, and Philosophy

1. Create the following course:

SPAN 6750 TEACHING INTERNSHIP 0-V-3

Prerequisite: Admission to candidacy in the Department of Languages, Literature, and Philosophy, completion of requirements for graduate post-baccalaureate teacher certification program.

Course Description: Supervised field-based teaching experience providing the opportunity to use knowledge and skills in a grades K-12 setting. For post-baccalaureate teacher certification.

Rationale: Changes in regulations from the College of Education mandate the addition of this course for our post-baccalaureate students.

Effective Term: Spring 2008.

CURCAT

Major Department: Languages, Literature, and Philosophy

Can Course be repeated? No.

Maximum number of credit hours: 3

Grading Mode: Satisfactory/Unsatisfactory

Instruction Type: Lab

2. Modify the existing course:

SPAN 5442U/G CONTENT AND METHODS SPANISH EDUCATION 3-2-3

Prerequisite: ~~Admission to College of Education.~~ Admission to candidacy in the post-baccalaureate teaching certification program of the Department of Language, Literature, and Philosophy.

L. Gender and Women's Studies

1. Create the following course:

GWST 5600U/G Sociology of Gender 3-0-3

Undergraduate Prerequisite: SOCI 1101 or POLS 1150 or GWST 1101

Graduate Prerequisite: None

Description: Examines the social construction of gender and gender inequality in society.

Rationale: Course was originally intended to be cross-listed, but paperwork was not completed properly when SOCI 5600 was approved. Course has proven to be an essential listing in the GWST Program of Study. (Graduate students will be required to complete an extensive Research Project that involves a seminar essay and oral presentation.)

Effective Term: Fall 2007

CURCAT:

Major Department: Gender and Women's Studies

Can course be repeated for additional credit? No

Maximum numbers of Credit Hours: 3

Cross-Listed Courses: SOCI 5600 U/G

Grading Mode: Normal

Instruction Type: Lecture

II. College of Health Professions

F. Physical Therapy

1. Change the following course description:

PHTH 5101U/G Functional and Structural Aspects of Movement 1

Undergraduate Prerequisite: Admission to the DPT Program

Graduate Prerequisite: Admission to the DPT Program

Description: Gross anatomy and physiology of the integumentary, cardiovascular and pulmonary systems **and an introduction to musculoskeletal anatomy**

Rationale: Shift in content of this course requires change in course description

Effective Term: Fall 2007

2. Change the following course description:

PHTH 5111U/G Introduction to Pathophysiology 1

Undergraduate Prerequisite: Admission to the DPT Program

Graduate Prerequisite: Admission to the DPT Program

Description: Basic histopathology, pathophysiology and pharmacology of the integumentary, cardiovascular and pulmonary systems

Rationale: Shift in content of this course requires change in course description

Effective Term: Fall 2007

3. Change the following course description:

PHTH 5131U/G Foundations of Physical Therapy Examination, Evaluation And Intervention 1

Undergraduate Prerequisite: Admission to the DPT Program

Graduate Prerequisite: Admission to the DPT Program

Description: Fundamental patient care skills including basic examination, evaluation, diagnosis, prognosis, intervention, outcomes and documentation for patients with integumentary, cardiovascular and pulmonary dysfunction **and an introduction to therapeutic modalities**

Rationale: Shift in content of this course requires change in course description

Effective Term: Fall 2007

4. Change in the prerequisite for the following course:

PHTH 5262U/G Physical Therapy Practice Issues 2

Undergraduate Prerequisite: **PHTH 5161U/G**

Graduate Prerequisite: **PHTH 5161U/G**

Description: Discussions of methods and approaches to physical therapy research

Rationale: No prerequisite was designated for this course, which has been corrected by this addition

Effective Term: Fall 2007

5. Changes in the following Course:

PHTH 5282U/G Clinical Practicum 2

Undergraduate Prerequisite: ~~PHTH 5284~~ **PHTH 5181U**

Graduate Prerequisite: ~~PHTH 5284~~ **PHTH 5181U/G**

Description: Exposure to health care settings ~~related to musculoskeletal healthcare~~ through half-day, on-site observational experiences

Rationale: Shift in content of this course requires change in course description and typographical error in prerequisite

Effective Term: Fall 2007

6. Changes in the following Course:

PHTH 5282U/G Clinical Practicum 2

Undergraduate Prerequisite: ~~PHTH 5284~~ **PHTH 5181U/G**

Graduate Prerequisite: ~~PHTH 5284~~ **PHTH 5181U/G**

Description: Exposure to health care settings ~~related to musculoskeletal healthcare~~ through half-day, on-site observational experiences

Rationale: Shift in content of this course requires change in course description and typographical error in prerequisite

Effective Term: Fall 2007

7. Change the following course description:

PHTH 7313 Introduction to Pathophysiology 3

Prerequisite: PHTH 5212U/G

The pathophysiology of the neuromuscular **and integumentary** systems

Rationale: Shift in content of this course requires change in course description

Effective Term: Fall 2007

8. Change the following course description:

PHTH 7333 Foundations Of Examination, Evaluation And Intervention 3

Prerequisite: PHTH 5232U/G

Fundamental patient care skills including basic examination, evaluation, diagnosis, prognosis, intervention, outcomes and documentation of gait deviations and for patients with neuromuscular **and integumentary** dysfunction

Rationale: Shift in content of this course requires change in course description

Effective Term: Fall 2007

9. Change the following course description:

PHTH 7363 PT Practice Issues 3

Prerequisite: PHTH 5262U/G

Discussions of legislative issues in health care, ~~principles of motor learning and motor control~~, clinical outcomes research, and evidence based practice

Rationale: Shift in content of this course requires change in course description

Effective Term: Fall 2007

10. Change the following course description:

PHTH 7390 Physical Therapy Case Management

Prerequisite: PHTH 5232U/G

Presentation of specific cases for students to manage from referral to discharge utilizing given information with increasingly complicated scenarios. ~~students work in small groups to develop the total management of each case. The cases presented will link this course to all other courses in this and the previous semesters~~

Rationale: Unnecessary content in the course description so deleted

Effective Term: Fall 2007

11. Change in the prerequisite for the following course:

PHTH 7400 Critical Inquiry In Physical Therapy

Prerequisite: PHTH ~~5363~~ **PHTH 7363**

Critical analysis of the physical therapy research literature

Rationale: Prerequisite for this course not changed when course number changed in Spring, 2007

Effective Term: Fall 2007

12. Change in the prerequisite for the following course:

PHTH 7481 Supervised Clinical Education 1

Prerequisite: PHTH ~~5333~~ **PHTH 7333**

Eight weeks of full time clinical affiliation in general care settings providing an opportunity for students to practice in the clinical setting the skills learned in all preceding courses

Rationale: Prerequisite for this course not changed when course number changed in Spring, 2007

Effective Term: Fall 2007

13. Change in the prerequisite for the following course:

PHTH 7491 Clinical Education Synthesis 1

Prerequisite: PHTH ~~5333~~ **PHTH 7333**

Small group discussions integrating didactic and clinical learning experiences using case studies based on clinical experiences in Supervised Clinical Education 1

Rationale: Prerequisite for this course not changed when course number changed in Spring, 2007

Effective Term: Fall 2007

14. Change the following course description:

PHTH 7632 Advanced Examination, Evaluation and Intervention 2

Prerequisite: PHTH 7531

Advanced patient care skills including examination, evaluation, diagnosis, prognosis, intervention, outcomes and documentation for young and middle aged adults **and orthopedic conditions for the older adult**

Rationale: Shift in content of this course requires change in course description

Effective Term: Fall 2007

15. Change the following course description:

PHTH 8703 Clinical Medicine 3

Prerequisite: PHTH 7602

Study of the pathophysiology, medical differential diagnosis and pharmacological and surgical treatment of medical diseases and disorders seen in ~~middle aged and~~ older adults

Rationale: Shift in content of this course requires change in course description

Effective Term: Fall 2007

16. Change the following course description:

PHTH 8733 Advanced Examination, Evaluation and Intervention 3

Prerequisite: PHTH 7632

Advanced patient care skills including examination, evaluation, diagnosis, prognosis, intervention, outcomes and documentation for ~~middle aged and~~ older adults

Rationale: Shift in content of this course requires change in course description

Effective Term: Fall 2007

17. Change in the prerequisite for the following course and change in the course description:

PHTH 8804 Clinical Medicine 4

Prerequisite: ~~PHTH 7602~~ **PHTH 8703**

Study of the pathophysiology, medical differential diagnosis and pharmacological and surgical treatment of medical diseases and disorders ~~seen in the elderly~~

Rationale: Error in the originally designated prerequisite course and change in course content requires a change in the course description

Effective Term: Fall 2007

18. Change in the prerequisite for the following course:

PHTH 8834 Advanced Examination, Evaluation and Intervention 4

Prerequisite: ~~PHTH 7632~~ **PHTH 8733**

Advanced patient care skills including examination, evaluation, diagnosis, prognosis, intervention, outcomes and documentation for the elderly

Rationale: Error in the originally designated prerequisite course

Effective Term: Fall 2007

19. Modify the following Course:

RHAB 5100U/G Neuromuscular Basis of Exercise

Graduate Prerequisite: two undergraduate courses in anatomy and physiology ~~passed with a grade of B or better and admission to the graduate school~~
Principles of neuromuscular structure and function explored in the context of exercise

Rationale: Review of the content of this course revealed that the requirement of a B or better should not be required.

Effective Term: Fall 2007III.

College of Education

A. Early Childhood Education

1. Change the following courses:

- a) ECMT 6000 Teaching Reading and Diagnosis and Remediation
|Pre-requisites: Admission to **Candidacy in the Department of Early Childhood Education** ~~the College of Education~~, EDUC 6000, EDUC 6100
- b) ECMT 6010 Developmental Characteristics of Young Children
Pre-requisites: Admission to **Candidacy in the Department of Early Childhood Education** ~~the College of Education~~, EDUC 6000, EDUC 6100
- c) ECMT 6020 Language Arts/Creative Activities
Pre-requisites: Admission to **Candidacy in the Department of Early Childhood Education** ~~the College of Education~~, EDUC 6000, EDUC 6100
- d) ECMT 6030 Social Studies/Science
Pre-requisites: Admission to **Candidacy in the Department of Early Childhood Education** ~~the College of Education~~, EDUC 6000, EDUC 6100
- e) ECMT 6040 Teaching Mathematics in Elementary School
Pre-requisites: Admission to **Candidacy in the Department of Early Childhood Education** ~~the College of Education~~, EDUC 6000, EDUC 6100
- f) ECMT 6750 Graduate Internship
Pre-requisites: Admission to **Candidacy in the Department of Early Childhood Education** ~~the College of Education~~ and completion of all coursework in a specific degree program or to complete the requirements for a graduate post-baccalaureate teacher certification program

Rationale:

The change reflects a change in policy, procedures and terminology within the College of Education.

B. Health and Physical Education

1. **Change the following course**

PEHM 6750 Graduate Internship

Pre-requisites: Admission to **Candidacy in the Department of Health and Physical Education** ~~the College of Education~~

Rationale:

The change reflects a change in policy, procedures and terminology within the College of Education.

C. **Middle and Secondary Education**

1. **Create the following course:**

MGSE 5420U/G Geography for the Middle Grades Teacher 3-0-3

Undergraduate Prerequisites: Admission to Candidacy in the Department of Middle and Secondary Education, EDUC 3200

Graduate Prerequisites: Admission to the School of Graduate Studies, Admission to Candidacy in the Department of Middle Grades and Secondary Education

Description: Current issues and trends in teaching middle grades geography.

Rationale: This course would allow students from the undergraduate level to enhance their geography knowledge and the ability to teach geography concepts and standards as needed at the middle grades level. **Graduate students will be required to create an electronic presentation that addresses the eighteen national geography standards.**

Effective date: Fall 2007

CURCAT

Major Department: Middle and Secondary Education

Can course be repeated for additional credit: No

Maximum credit hours: 3

Grading mode: Normal

Instruction type: Lecture

2. **Change the following courses:**

- a) **MGSE 5300U/G Content Methods Language Arts**
Undergraduate Pre-requisites: Admission to Candidacy in the Department of Middle Grades and Secondary Education ~~the College of Education~~ **EDUC 3100, EDUC 3200, MGSE 3000, MGSE 3110, MGSE 3300**
Graduate Pre-requisites: Admission to Candidacy in the Department of Middle Grades and Secondary Education ~~the College of Education~~, **EDUC 6200, EDUC 6300, MGSE 6000, MGSE 6100**

- b) MGSE 5400U/G Content Methods Social Studies
Undergraduate Pre-requisites: Admission to **Candidacy in the Department of Middle Grades and Secondary Education** ~~the College of Education,~~ EDUC 3100, EDUC 3200, MGSE 3000, MGSE 3110, MGSE 3300
Graduate Pre-requisites: Admission to **Candidacy in the Department of Middle Grades and Secondary Education** ~~the College of Education,~~ EDUC 5200-U/G **6200**, EDUC 5300-U/G **6300**, MGSE 6000, MGE **MGSE** 6100
- c) MGSE 5500U/G Content Methods Science
Undergraduate Pre-requisites: Admission to **Candidacy in the Department of Middle Grades and Secondary Education** ~~the College of Education,~~ EDUC 3100, EDUC 3200, MGSE 3000, MGSE 3110, MGSE 3300
Graduate Pre-requisites: Admission to **Candidacy in the Department of Middle Grades and Secondary Education** ~~the College of Education,~~ EDUC 5200-U/G **6200**, EDUC 5300-U/G **6300**, MGSE 6000, MGE **MGSE** 6100
- d) MGSE 5600U/G Content Methods Middle Grades Mathematics
Undergraduate Pre-requisites: Admission to **Candidacy in the Department of Middle Grades and Secondary Education** ~~the College of Education,~~ EDUC 3100, EDUC 3200, MGSE 3000, MGSE 3110, MGSE 3300
Graduate Pre-requisites: Admission to **Candidacy in the Department of Middle Grades and Secondary Education** ~~the College of Education,~~ EDUC 5200-U/G **6200**, EDUC 5300-U/G **6300**, MGSE 6000, MGE **MGSE** 6100

Rationale: The change reflects a change in policy, procedures and terminology within the College of Education.

Effective Date: Fall 2007

3. Please delete the following course:

~~MGED 7120 Teaching Middle Grades Geography — 3-0-3~~

~~A study of current issues and trends in teaching middle grades geography.~~

Rationale: See # III C 1 above

III. Report from the Assistant VP:

Dr. Price announced that he will give workshops in IRB and Grant Writing to individual departments and to students in research courses. These are also available online.

IV. Report from the Coordinator of Graduate Faculty Services:

Grace is the new Coordinator: absent because attending Grant Writing workshop.

V. Report from the Director of Graduate Enrollment Services:

Graduation list has been sent to deans and coordinators, candidates have been reviewed; coordinators have are encouraged to communicate with students about graduation requirements/needs to avoid last-minute problems. History, Computer Science and Communication Sciences and Disorders need representatives.

VI. Report from the President of Graduate Student Coordinating Council:
GSCC grant paperwork is available: see Shannon Lilkendey for information and to submit forms.

Respectfully submitted,

Grace Fleming
Coordinator of Graduate Faculty Services